

The Creative Curriculum[®]



The Creative Curriculum for Preschool is an award-winning curriculum for preschool success. Comprising *The Foundation*, five research-based volumes that provide the knowledge base of the curriculum, and the *Daily Resources*, which offer step-by-step guidance in the form of *Teaching Guides* and additional daily teaching tools, *The Creative Curriculum for Preschool* is fully aligned with The New Jersey Preschool Teaching and Learning standards. For all of these reasons, Rahway has selected *The Creative Curriculum for Preschool* as our preschool curriculum.

Using exploration and discovery as a way of learning, *The Creative Curriculum for Preschool* enables children to develop confidence, creativity, and lifelong critical thinking skills.

The Creative Curriculum for Preschool...

- is based on decades of sound [research](#)
- is based on 38 objectives for development and learning, which are fully aligned with state standards.
- presents knowledge-building volumes and daily practice resources in tandem, giving every educator the “what,” “why” and “how” of early childhood education.
- offers daily opportunities to individualize instruction, helping teachers meet the needs of every type of learner.
- addresses all the important areas of learning, from social-emotional and math to technology and the arts, and incorporates them throughout every part of every day.
- offers daily, built-in opportunities for observation, helping teachers and administrators clearly see the strong relationship between curriculum and assessment.
- offers complete support for working with English- and dual-language learners, including detailed guidance that helps to build teachers’ knowledge about best practices.
- contains guidance for working with all learners, including advanced learners and children with disabilities.

We believe that all students can learn and be proud of their accomplishments. We strive to increase knowledge in all areas of development: Cognition, Communication, Social/Emotional, Motor, and Adaptive. We strongly believe that all our students can come together and develop a

strong sense of community within our classroom and positive behavior supports for all students are essential.

We also believe that our program is only as strong as our family's involvement and encourage participation in all aspects of our classroom from volunteering within the classroom (perhaps, reading a book), to preparing classroom materials (cutting supplies), to assisting with a class field trip or party. Whatever your participation level - we want you to be involved!

In our classrooms, we have seven main interest areas from which learning emerges. Through these areas, we support and build each child's love of exploration, experiences, and knowledge.

During center time, children:

- Build language and literacy skills through sounds and words, books and stories, and writing.
- Discover mathematical relationships through number and size, patterns, objects, and shapes.
- Learn through play experiences by imitating and pretending, build imagination, engage in social interactions, and children gain a better understanding of daily routines and events.
- Connect with music and movement, which transforms moods and motivates children to move their bodies.
- Create art by using different materials and explore how to use materials, according to their interests.
- Explore sand, water and various science concepts. These explorations lead to discoveries, develops fine motor skills and promotes pretend play as children create things like sand castles and magnet towers.

We encourage children to observe, take things apart, build and see what they can find out. The more active children are in their work, the more they learn and remember. As children play, we watch how they use materials. We listen. We talk with them to find out what they are thinking and trying to do. We observe what they do and take note. Through those notes, we can plan activities that interest them but still teach skill building within the four stages.